



PROFESSIONAL ENGAGEMENT

To strategically develop professional learning, networking opportunities and resources that support mathematics educators at all Career stages, geographical location or sector.

Focus

Deepen connections to mathematics professional associations Increased support for:

- Beginning and out of field teachers,
- P-10 teachers in implementation of AC9, and regional teachers.
- Building, maintaining (deepening) partnerships.

Strategies

- Maintain PL Events
- Provision of AC:M v9 professional learning (co-ordinating key resources and expertise)
- Build, maintain (deepen) partnerships/work with sponsors to support education
- Strengthen mentoring/support through P-10 Teachers Supporting Teachers, recognition of members that contribute
- Strengthen support of regional chapters (resources, presenters, office support, representation)



Queensland Association of Mathematics Teachers



VOICE

To strengthen the voice of the membership on matters of importance to its mission and vision to key stakeholders.

Focus

- Strategically seek input and data from members to better represent their views and put forward a voice for educators.
- Build, maintain (deepen) partnerships.
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Strategies

- Facilitate surveys/ feedback sessions within events / initiatives
- Increase awareness of membership of advocacy actions
- Continue processes set up by AAMT for timely feedback from States to National agenda items
- Build, maintain (deepen) partnerships

Mission: Provide professional engagement, voice and support for mathematics education.

Focus

- Increase school and student involvement in student activities.
- Increase opportunities for mathematically gifted students.
- Recognise schools and members that actively support mathematics education.

Strategies

- Maintain current student events . Refine Maths Active Schools processes.
- Develop and implement active membership recognition strategy.
- Build, maintain (deepen) partnerships and working with sponsors to support education.



SUPPORT

To provide and promote a range of activities (student and teacher) that encourage student engagement in mathematics and increase community disposition toward mathematics.

Focus

- Refine processes around meetings, subcommittees and communications.
- Strengthen processes to support regional chapters.
- Implement succession planning (people and resources).
- Ensure office is resourced to ensure effective operations.

Strategies

- Refine current operations to at least break even.
- Facilitate Sub committees – for active membership and streamlining of processes
- Plan for succession (people and income streams/expenses)
- Meet legislative requirements to continue to operate.
- Build, maintain, deepen partnerships



OPERATIONS

Refine operations and resources to maximise efficiency, sustainability and improve organizational capacity.

Strategic Plan

2025-2026