



Early Years (K-3) and Middle Years (4-9): Sunday, 7 May 2023 Windsor State School

QAMT is pleased to announce that we will be holding our annual conference for Early Years and Middle Years teachers on Sunday, 7 May 2023. The format has changed due to the feedback we received when the event was held over a single day in 2022. The conference will remain a hybrid event comprised of face-to-face workshops along with opportunities for participants to view presentations and events online.

We need your help to continue this good work. Sharing your experience, ideas and practical teaching strategies will help others to add to their own teaching practice and reaffirm their focus on mathematics. There will be opportunities to present a 45 minute workshop, either in-person or online, and/or participate in teach-meet sessions to give a 10 minute presentation of a great teaching strategy or resource you have used. The latter are meant to be practical sessions where teachers can share ideas.

Alternatively or in addition, you may be interested in submitting a 2-3 page article to be published in our journal. This can focus on your workshop or any other maths related topic, especially for the early and middle years of schooling. We welcome article submissions at any time.

The list of ideas below has been constructed using teacher feedback from previous conferences and may give you ideas about what you can contribute to our program. Please find the **Expression of Interest Form** on the next page. Feel free to submit more than one. We look forward to hearing from you soon.

Topics teachers want to see more of:

- Encouraging lightbulb moments
- AC V9 related topics including: mathematical modelling, algorithms, content related topics
- Differentiation strategies
- Practical classroom activities
- Ideas for how to engage students
- Promoting growth mindsets (students, parents, colleagues)
- Time management strategies
- Enrichment ideas for very capable students
- Fitting it all in how to teach the curriculum while still developing depth of understanding, maintaining a balanced program

- Lesson ideas and inquiry resources
- Less teacher talk, more productive mathematical discussions by students
- Teaching online and using interactive tools
- How to get reluctant students to problem solve
- Making links between research and classroom practice
- Classroom management and behaviour
- Ideas for teaching specific content e.g. fractions and decimals
- Hands-on resources
- Getting students to think flexibly
- Assessing for understanding
- Making connections in maths
- Practical resources





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Expression of Interest Form for Presenters

Please complete a new page for each workshop you are submitting	
Name:	email address:
Workplace:	Contact phone number:
Workshop title:	
Focus Early Years	Middle Years
Abstract (max 3 sentences):	
Preferred presentation mode: face-to-face workshop presentation	
	virtual presentation (recorded)
	face-to-face teach-meet presentation (10 minutes)
I am interested in submitting a 2-3 page article for publishing in the QAMT journal	
Is this a commercial workshop?:	
If yes, please provide information:	
Requires any specific comm	es but is not limited to any workshop that: nercial product. This includes a specific brand of hardware, paid on to a website. Please state which product is involved.





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 Promotes any paid consultancy. This includes: professional development offerings for schools, incursions and excursions.

Return your EOI to the following email address by Friday, 24 February 2023: leah.on5@gmail.com or qamt.qld.edu.au

THANK YOU! The QAMT will reply with a confirmation of your Expression of Interest and then be in touch with some further details in March and April 2023.

Any questions, please contact: Leah O'Neill, QAMT executive

leah.on5@gmail.com

Interested in membership? Check out the QAMT website: https://qamt.qld.edu.au/