

# EOI for QAMT reference group

## PROFESSIONAL LEARNING NEEDS TO IMPLEMENT THE REVISED P-10 AUSTRALIAN CURRICULUM: MATHEMATICS

QAMT invites your application to be part of a reference group.

Implementation of the revised P-10 Australian Curriculum: Mathematics (AC9) could start in 2023, and QAMT want to identify the areas of the curriculum (content and pedagogies), teachers require additional support.

We are looking for Math educators with an interest in curriculum and timely professional development. You do not need to be a school leader, Senior/Lead/HAT teacher to participate, just passionate with a willingness to collaborate.

Benefits of involvement:

- support of your fellow teachers
- personal professional development around AC9 and its implementation
- develop a network with teachers/academics from around the State (gaining an understanding of unique and shared experiences)
- contribute to the mathematics education community without having the commitment of an executive member role, and
- a certificate of appreciation for your CV

Selection of group members will aim to ensure that all region, sectors and levels of mathematics education are represented.

For more information the terms of reference for this group can be found at the end of this document.

TO APPLY PLEASE COMPLETE THE FORM ATTACHED AND RETURN TO  
[QAMT@QAMT.QLD.EDU.AU](mailto:QAMT@QAMT.QLD.EDU.AU) BY MON 6<sup>TH</sup> JUNE 2022.

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## EOI for QAMT AC9 Reference Group

Name:

Organisation/school:

QLD Region:

Position:

Contact email:

Contact phone number:

*Please complete the following statement (max 100 words):*

I would like to be considered for this group because:

- ☐ I understand and commit to the terms and conditions of this reference group.
- ☐ I consent to QAMT sharing my contact email with other members of the reference group.

Signed:

Date:

# TERMS OF REFERENCE

## Objectives:

- Interrogate the new curriculum to identify points of difference between AC v 8.4 (current version) and v9.0
- Identify mathematical concepts (content) pedagogies (proficiencies, processes) and cross-curriculum priorities that could form professional learning/resources to support implementation for implementation in late 2022/2023.
- Make recommendations to the QAMT executive on these findings.

## Time frames and commitment expectation

- Term 3, 2022.
- Meeting schedules will be negotiated within the group, with the expectation of at least 3 online meetings (via zoom).
- Each group member will complete curriculum analysis and become familiar with AC9.
- The reference group will consist of a Chair and a minute taker.
- The group can request that the QAMT executive seek additional support/consultation with external partners such as ACARA, QLD DoE and other state associations.
- Each group member will bring their unique perspective, experience and context to group discussions.

The reference group will create a list of recommendations to be submitted at the first QAMT executive council meeting of Term 4.